TEXT:  

COURSE URL:  
http://www.ece.mtu.edu/faculty/bamork/ee5200/

REFERENCES:  
Useful references, in addition to the course text, are listed on the course web page.

READING:  
The course web page provides approximate schedule of topic coverage and chapters in text book. Text and other related material provided by your instructor are to be perused prior to lecture.

HOMEWORK:  
Homework problems, computer applications, and MatLab programming tasks will be assigned and collected. Students are encouraged to share concepts and ideas via our e-mail discussion forum, but may not copy each other's homework or programs. Mini-Lectures on course topics and research papers are also assigned. Lectures will be evaluated by students and the instructor.

TESTS:  
Two one-hour tests will be given. Format may be in-class and/or take-home, according to the nature of the problems. There is no final exam. A term project will be completed by end of Week 13, with a formal presentation given during final exam timeslot.

INTEGRITY:  
The university's policy on Academic Integrity (informally known as the “cheating policy”) shall be strictly enforced.  
http://www.sas.it.mtu.edu/usenate/proposal/02/18-02.htm

ABSENCES:  
Students are expected to be present for all tests. Excused absences must be arranged in advance. Absence due to serious illness or accident is of course allowed, contact your instructor as soon as you are well enough to plan make-up work. Absences due to job interviews or personal travel plans are unfortunately not considered to be excused.

HELP FROM INSTRUCTOR:  
Questions are encouraged in class, as time permits. Your instructor is available for help during designated office hours in his office in EERC 623. Individual or group help sessions can be prearranged. Please make an effort at solving the problem before asking for help, and be prepared and organized when presenting your problem. This allows your instructor to help as many students as possible during the available office hours.

GRADING:  
Final averages will be based on the following distribution:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hour Tests (2x20)</td>
<td>40%</td>
</tr>
<tr>
<td>Presentations/Mini-Lectures</td>
<td>10%</td>
</tr>
<tr>
<td>Homework &amp; Software</td>
<td>35%</td>
</tr>
<tr>
<td>Term Project/Presentation</td>
<td>15%</td>
</tr>
</tbody>
</table>

Worst case cutoffs are: A = 90; AB = 85; B = 80; BC = 75; C = 70; F below 70. Students who complete the work at a high standard and on time are generally assured of an A or B grade. Low standard or incomplete or late work can result in a C or lower grade. Grades to date will be periodically made known to the students – generally these are updated following each test. Please verify that your grades have been correctly entered.

Qualitative judgements may also be made, especially if your average falls at or near a grade cutoff. Factors include: timeliness of submitted work, value of your classroom participation and discussions in e-mail forum, attendance, anticipation and proactivity, quality and legibility of submitted work, and other issues of professional merit.